



2026-  
2030



# University of Leeds Framework for Environmental and Social Responsibility

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# Welcome from Thom Cooper, Head of Sustainability



Thom Cooper, Head of Sustainability

I'm delighted to introduce our Framework for Environmental and Social Responsibility, a bold and holistic framework that will guide the University's environmental and social sustainability journey from 2026 to 2030. Developed through collaboration across our university community, this Framework reflects our shared ambition to deliver meaningful change locally and globally.

Grounded in a theory of change approach and shaped by sector best practice, the Framework recognises the University's unique role in enabling sustainability at three scales: individual action, institutional transformation, and global influence. It responds to the call from our students, staff and partners to "speed it up, join it up and embed it," ensuring our commitments are

inclusive, equitable, and just. It also responds to the wider call from our city, communities, and society to take bold action on the UN Sustainable Development Goals—particularly in how we contribute beyond our campus.

Our Framework provides a clear vision and structure to align and support the many plans and initiatives across our University that contribute to environmental and social sustainability. It is designed to be flexible, responsive, and enabling—helping our community to work, study, and research sustainably while contributing to the UN Sustainable Development Goals.

Together, we have the opportunity to lead with purpose and impact. I look forward to working with you all to bring this vision to life.

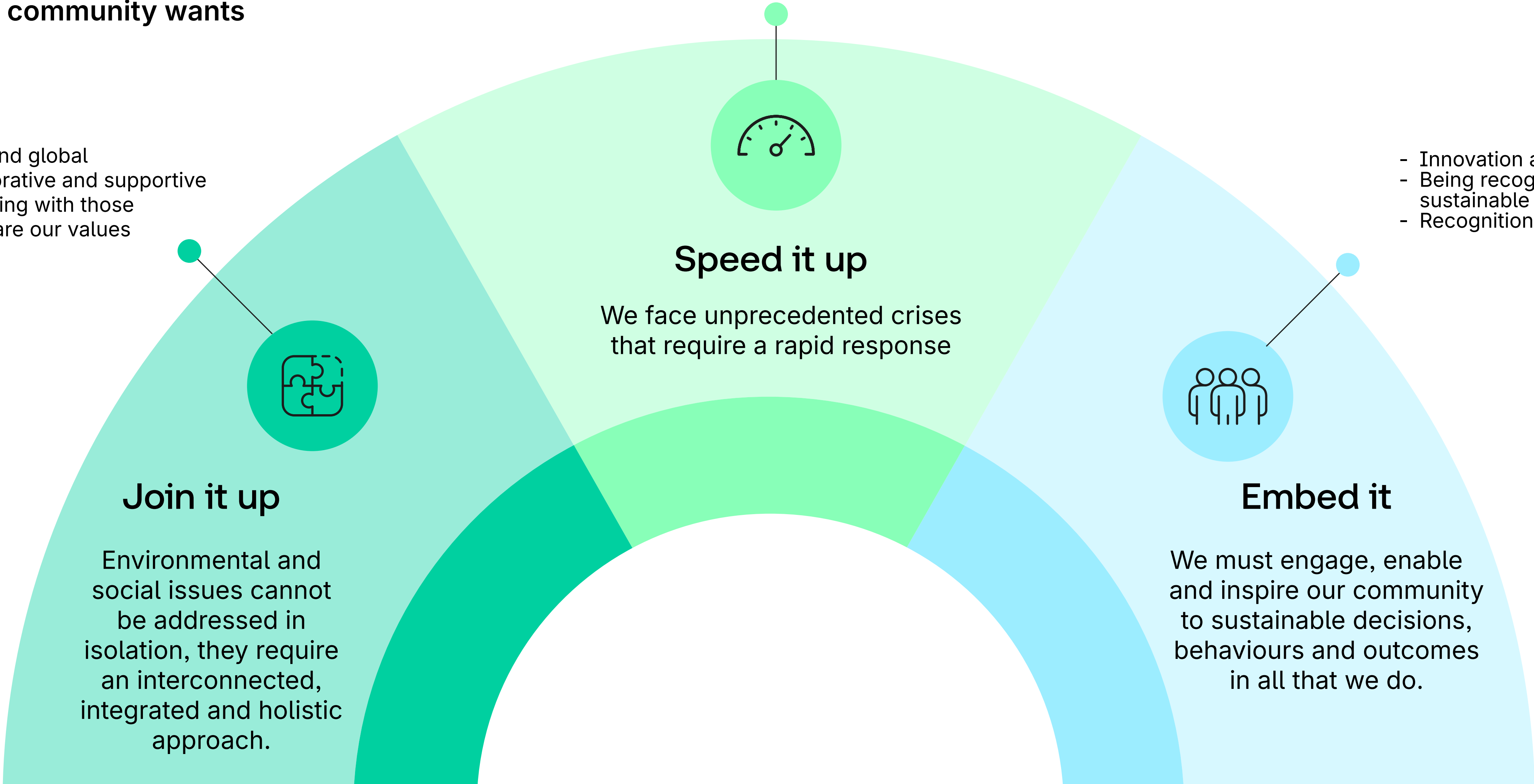
# Enabling Sustainability

## What our community wants

- Progress not perfection
- Addressing urgency
- Learn while doing

- Local and global
- Collaborative and supportive
- Partnering with those that share our values

- Innovation and creativity
- Being recognised as a sustainable university
- Recognition and reward

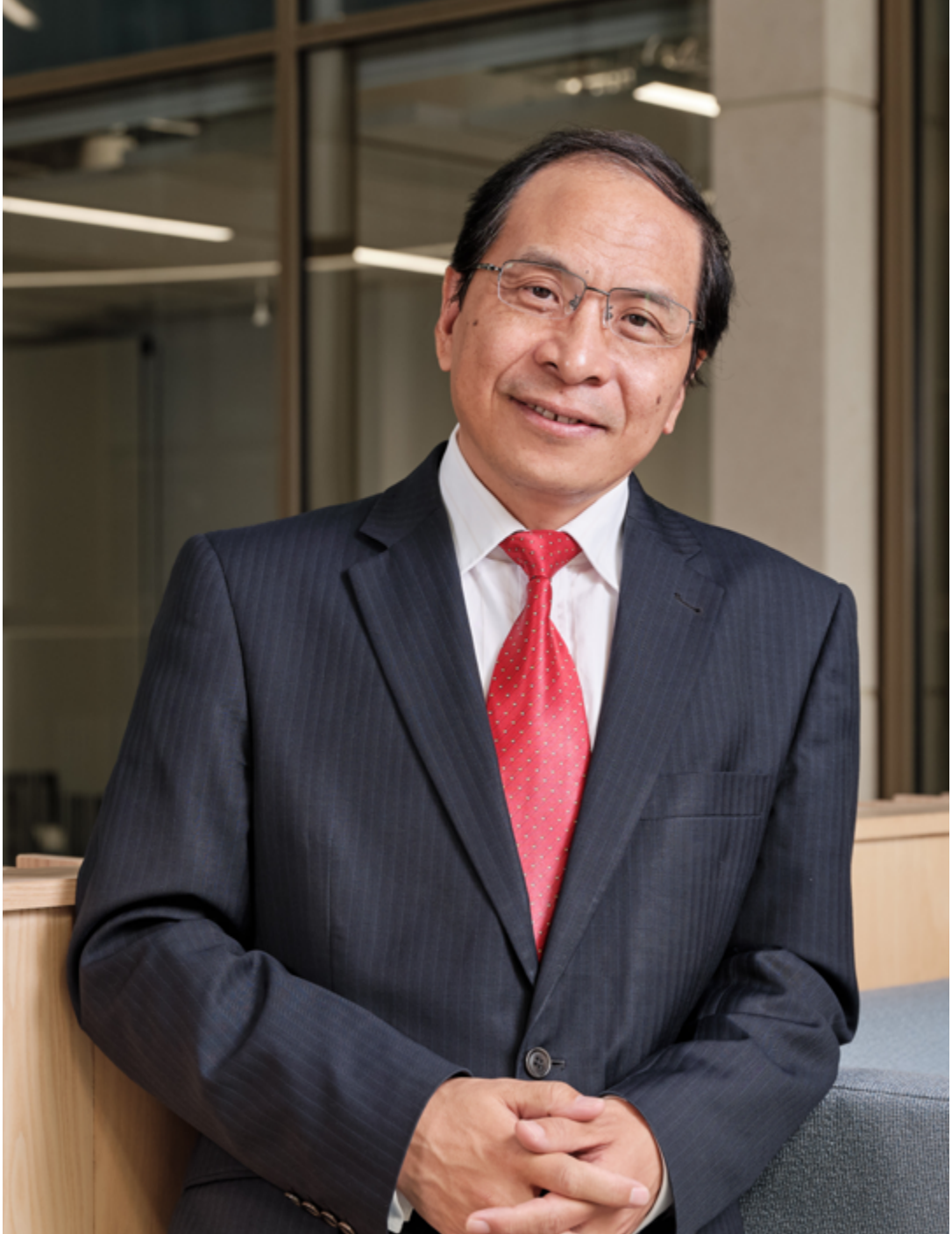


# Foreword from Hai Sui Yu, Provost & Deputy Vice-Chancellor

This Framework represents a pivotal moment for our University. Building on the legacy of our 2014–2020 Sustainability Strategy—which delivered award-winning impact across our estate, curriculum, and community—it sets out a bold, integrated vision for the next five years.

Over the last five years we’ve focussed on implementing our Climate Plan whilst continuing to deliver many vital programmes aligned to our ongoing commitment to wider environmental and social responsibility. The Framework provides us with a refreshed and unifying narrative and provides the structure needed to connect diverse initiatives, enable our community, and support our commitment to embed environmental and social responsibility.

As sponsor of our institutional approach to sustainability, I am proud to endorse this Framework and confident it will maintain Leeds as a sector leader in sustainability—locally, nationally, and globally.



Hai Sui Yu, Provost & Deputy Vice-Chancellor

# Introduction

The University of Leeds is committed to ensuring our activities and decision-making recognise the interconnectivity between people, society and the environment. Our Framework for Environmental and Social Responsibility builds on the University's long-standing commitment to sustainability, equity, and civic engagement, as outlined in our **University Strategy 2020–2030: Universal Values, Global Change**. This highlights the importance of our role in responding to global challenges, including climate change, social inequality, and environmental degradation.

We have developed this Framework to set out a vision to embed sustainability across all aspects of university life and to align with the UN Sustainable Development Goals. It reflects a unified approach to sustainability—one that is ambitious, inclusive, and deeply rooted in the University's values.

At its heart is a commitment to equip our students and staff with the skills and knowledge to drive positive change. Through initiatives like the Sustainable Curriculum programme and Blueprint, the University aims to foster a community that both understands and acts on sustainability challenges.

The Framework commits us to creating a resilient, inclusive campus that supports net zero, nature recovery, and a circular economy with community access and civic engagement at its core. Beyond our campus we are building equitable partnerships, informing policy, and driving regional and global responses to sustainability challenges.

We are committed to ensuring that research and education not only generate knowledge but also deliver meaningful impact for society.



# Context



## Our Progress

We have been developing our approach to sustainability since the early 2000s, beginning with a small group focused on sustainable development. During these early years, we introduced initiatives such as energy and construction policies, furniture reuse schemes, and actions that pushed us to take responsibility for our environmental impact.

From 2010 onwards, our progress accelerated with projects like Green Impact, the Bike Hub, our first Biodiversity Action Plan and participation in national Climate Week. We increasingly connected environmental and social sustainability, embedding these themes into our teaching and launching our first university-wide Sustainability Strategy in 2014. Our student and staff programmes further empowered our community to shape a more sustainable campus.

Between 2015 and today, we have expanded our impact through community partnerships, Living Labs, sustainable building standards, and the Blueprint programme. In 2021, we launched our Climate Plan, with a commitment to cutting emissions and integrating climate action across university life. In 2022, we restructured the Sustainability Service into Environment, Social Impact, and Engagement teams, leading to our current Framework for Environmental and Social Responsibility—reflecting that sustainability at Leeds is an ongoing, collective journey.

[Watch the video](#)



## Materiality

The themes addressed in this Framework reflect the economic, environmental, social and cultural impacts of the University of Leeds, and the issues and challenges where we know we can have the largest direct and indirect impact.

Not all sustainability issues and opportunities have the same potential to create lasting and measurable change, which is why we consider materiality in deciding where to focus our greatest effort.

Materiality, in this context, refers to identifying and prioritising the sustainability issues that have the greatest potential to influence our operations, reputation, and long-term success. These material issues are shaped by our institutional values, stakeholder expectations, and the broader global sustainability agenda.

By focusing on what matters most, we seek to ensure our approach is targeted and effective. This helps us allocate

resources effectively, drive impactful change, and ensure transparency and accountability in our decision-making.

Our work is also guided by the UN Sustainable Development Goals (SDGs), and we review our material impact areas regularly to ensure we stay relevant and able to make the greatest difference—locally, nationally, and globally.

# The United Nations Sustainable Development Goals

The UN Sustainable Development Goals (SDGs) are a framework to achieve a sustainable future for all, covering everything from reducing inequalities, responsible consumption and production, and enabling safe, sustainable cities and communities.

Our University strategy is inspired by the SDGs, with a commitment to health and wellbeing, climate and nature resilience, quality education and reducing inequality.

The University of Leeds has identified the following priority SDGs which we believe reflect areas where our research, teaching, operations and partnerships can contribute most effectively to global and local sustainability challenges.



## Goal 3

Ensure healthy lives and promote well-being for all at all ages.



## Goal 4

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.



## Goal 10

Reduce inequality within and among countries.



## Goal 11

Make cities and human settlements inclusive, safe, resilient and sustainable.



## Goal 13

Take urgent action to combat climate change and its impacts.



## Goal 17

Strengthen the means of implementation and revitalise the global partnership for sustainable development.

We are committed signatories to the SDG Accord. This is a global commitment for the education sector to embrace the critical role that education has in delivering the SDGs and sharing best practice and learnings, both nationally and internationally.

We are also signatories of the United Nations Global Compact, which encourages organisations to adopt sustainable and socially responsible policies, aligning with Ten Principles on human rights, labour, environment, and anti-corruption, with an emphasis on collaboration and innovation.

# Vision and Approach

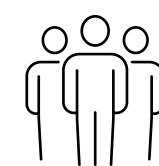
## **Our Framework for Environmental and Social Responsibility is directed by the University of Leeds Strategy 2020 to 2030 and the One Leeds: Midterm strategy refresh. It supports the Enabling Strategy and delivery of our Climate Plan.**

Our vision is to be a university where sustainability is truly embedded through knowledge, engagement, and collaboration. We will harness our academic expertise, operational excellence and community partnerships to tackle the most pressing environmental and social challenges. We will equip students, staff and our wider community with the skills, knowledge, and resources to create a lasting positive impact—on campus, in our city and region, and around the world.

Through this strategic framework we aim to embed sustainability across the University to address local and global challenges and help achieve the UN Sustainable Development Goals.

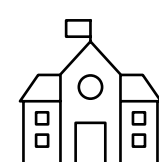
To achieve this, we have identified that change is needed across three domains: firstly, amongst our people, primarily our students and staff, secondly, across our campus and operations, and thirdly, in our responsibilities and interactions beyond campus from the hyper-local to the global scale.

Within each domain we have identified a long-term goal to 2030:



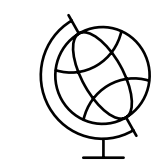
### **Our People**

Goal: Enable students and staff to make sustainable choices and contribute to positive local and global change.



### **Our Campus and Operations**

Goal: Be an environmentally and socially responsible institution, aligning to the needs of students, staff and the wider community.



### **Beyond Campus**

Goal: Positively contribute to public life, environmental stewardship, social equity, and economic resilience locally and globally.

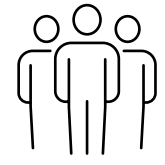
These are interconnected and mutually supportive goals. We cannot expect to realise our vision without progressing across them all.

Within each goal we have identified:

- Strategic objectives: these are high-level changes or results that, together, contribute to achieving our goal.
- Strategic priorities: these are the areas where we will focus our effort and resources to help achieve our strategic objectives.
- Our commitments: these are the promises we make to ensure we take action to achieve our strategic objectives and strategic priorities.

Each goal is further supported by ambitious yet achievable targets (see Appendix 1: Targets and Measures).

Importantly this Framework is designed to be flexible and adaptable, to respond to changing priorities and shifting local and global issues. Where we need to shift focus, realign resources or reconsider priorities, we will do so.



# Our People

Embedding sustainability skills and behaviours, and supporting equity, wellbeing and inclusive development for students and staff.

## GOAL

**Enable students and staff to make sustainable choices and contribute to positive local and global change.**



Our ambition is for all our students and staff to understand and fulfil their role in creating a sustainable future.

To achieve this, we must support our students and staff to understand environmental, social and economic sustainability challenges and the just, equitable transition to their potential solutions. We will raise awareness through engagement, the curriculum, staff learning and development and will facilitate opportunities for our students to apply their skills and knowledge in their future work, studies and lives.

We already have a strong foundation, including the Sustainable Curriculum, Blueprint and Staff Sustainability Architects programmes, and a range of online and in-person learning and development tools. We will build on this, further enhancing our offer to students and staff, aiming to grow our sustainability community, and embed our sustainability programmes across all faculties, schools and services. We will also continue to build strong relationships and connect our people with opportunities within the University, local organisations and our wider community and partners.





## Our Commitments

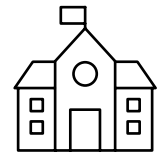
- We will ensure all our students have the opportunity to study, research, work and participate in sustainability as part of their studies.
- We will provide staff with sustainability and climate change learning and development that is relevant to their roles and prepares them for the transition to climate and nature resilience.
- We will ensure staff have support, capacity and opportunity to deliver sustainability as part of their roles.

## Strategic Objectives

- Our students and staff understand their role in creating a sustainable future.
- Our students and staff apply their skills and knowledge to address sustainability challenges.

## Strategic Priorities to 2030

- Embed sustainability in curricula and teaching.
- Ensure all staff have access to relevant sustainability and climate change training.
- Enhance student sustainability engagement opportunities, expanding existing programmes and facilitating external connections.
- Enhance staff sustainability engagement opportunities, expanding the scope and reach of our existing programmes.
- Increase student and staff engagement with sustainability through a wide range of channels and regular events and opportunities.



# Our Campus and Operations

Embedding sustainability in infrastructure, operations, governance, and processes.

## GOAL

**Be an environmentally and socially responsible institution, aligning to the needs of students, staff and the wider community.**



Our ambition is to operate a sustainable, resilient institution—one that integrates innovation and best practice across our estate, systems and processes to meet the evolving needs of our community, while providing an environment where people and nature can thrive together.

To achieve this, we must embed resilience and nature recovery into the design, development, and daily operation of our University, ensuring it adapts to future

challenges and contributes to long-term environmental and social sustainability. We will ensure a just and equitable approach to this transformation so that the benefits are shared by all members of our community.

We have already made strong progress, including our Climate Plan with commitments to net zero, supply chain emissions, and our activities to support sustainable travel, biodiversity and access for our

local communities. We will continue to invest in our campus to accelerate the transition to net zero, embed circular economy principles, improve climate adaptation and resilience, increase access and bring together our students and staff with local and regional partners to test and scale sustainable innovation. We will ensure all future developments meet the highest standards of sustainability performance. This will be supported by strong governance and guidelines.



## Our Commitments

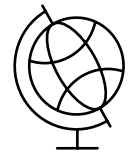
- We will reduce our environmental footprint and maximise resource efficiency and social value.
- We will provide the infrastructure and services that enable sustainable travel, nature recovery and circularity.
- We will become an exemplar of urban biodiversity, creating an environment where people and nature can thrive together.
- We will utilise our campus as a Living Lab, working with local and regional partners to identify and trial innovative solutions to sustainability challenges.
- We will create a welcoming, and accessible campus with facilities that contribute to our civic engagement commitments.

## Strategic Objectives

- We proactively respond to the global climate and nature crises.
- Our campus fulfils the needs of our diverse local and University community.

## Strategic Priorities to 2030

- Advance our Pathway to Net Zero, achieving our Net Zero and Net Zero supply chain and resource use commitments.
- Support responsible and ethical partnerships through procurement and our supply chain.
- Ensure policies, processes and governance meet necessary compliance obligations and embed sustainable actions and decisions.
- Embed our approach to the sustainability of research.
- Ensure environmental and social responsibility is embedded in our wider approach to digital and AI.
- Maximise resource efficiency, including waste and water, aligning to best practice and through innovative and circular approaches.
- Enable students and staff to adopt sustainable travel behaviours inside and outside of the University.
- Build resilience to the impacts of climate change across our estate, operations, teaching and research.
- Enhance biodiversity on our estate to support nature recovery.
- Embed environmental and social responsibility into the campus masterplan.
- Ensure access for our local communities to arts, culture, equipment and facilities.



# Beyond Campus

Strengthening civic and global impact through meaningful partnerships and engagement.

## GOAL

**Positively contribute to public life, environmental stewardship, social equity, and economic resilience locally and globally.**



Our ambition is to use knowledge exchange, engagement and collaboration to support the implementation of equitable solutions to environmental and social challenges, from local to global.

To achieve this, we must address educational disadvantage and support our students to be active and responsible citizens. We will use our convening power to build strong relationships with our community partners, inform policy making and support the city and region to deliver sustainable value and economic resilience. We will continue to collaborate to tackle global challenges and inequalities and develop and share knowledge in a way that is useful and accessible for all.

We already work closely with our students, the local community and partners, fostering meaningful relationships, facilitating collaborations and co-creating solutions. We are an active and engaged anchor institution with ambitions to lead and support regional economic, social and cultural development through civic engagement. We have strong links with industry, inform policy development and are part of the global research community delivering transformational, fundamental and challenge-led research to improve the future of our world.





## Our Commitments

- We will engage with local and global communities to understand shared challenges and drive inclusive, equitable action.
- We will address education disadvantage through student access and success.
- We will support our students to be responsible citizens and an active part of society.
- We will lead by example, share best practice, learn from others and ensure our research is accessible.

## Strategic Objectives

- We collaborate to develop and share knowledge and to address challenges and inequalities in the city and region.
- We develop and share knowledge to tackle global challenges.

## Strategic Priorities to 2030

- Foster ethical and equitable partnerships with communities and businesses.
- Promote economic resilience that supports regional development.
- Strengthen and support the response of the city, local organisations and community groups to the climate and nature crises.
- Ensure students from all backgrounds can access, succeed in, and progress from higher education.
- Ensure students have pride and a sense of belonging to the city.
- Align research to address local and global challenges and priority SDGs.
- Share our research to support communities in a way that is useful for all.

# Governance and Reporting



We will hold ourselves to account for the delivery of this strategy through the following:



## Sustainability Steering Group

The Sustainability Steering Group (SSG) will provide leadership, coordination, and guidance to embed environmental and social sustainability across the University's activities, including teaching, research and operations. It will ensure the University meets the goals and objectives set out in the Framework for Environmental and Social Responsibility.

SSG is sponsored by the Provost and Deputy Vice-Chancellor, who holds accountability for delivery against the Framework for Environmental and Social Responsibility. It will be chaired by the Head of Sustainability and report to University Executive Group via the Strategic Planning and Performance Committee.

## Sustainability Service

The Sustainability Service will continue to work with a wide network of people from across the University to implement sustainability initiatives and help support, guide and enable the implementation of this Framework. However, it is the responsibility of the entire University community to drive forward our strategic commitments. The Sustainability Service will lead on annual reporting and reviews.



## Supporting plans

Delivery of the Framework will occur primarily through the alignment and coordinated delivery of a range of existing University strategies, plans and programmes. Examples of these include but are not limited to:



**Climate Plan**



**Equity, Diversity and Inclusion Plan**



**Research Culture Strategy**



**Research and Innovation Strategy**



**Digital Transformation Strategy**



**Access and Student Success Strategy**



**Student Education Strategy**



**Curriculum Redefined**



**Cultural Engagement Strategy**



**Campus Reimagined**

The Framework provides the structure to bring together current activity, strengthen coherence across the institution, and ensures collective progress towards shared priorities.

# Reporting

Our progress will be reflected in the University’s Integrated Annual Report and Accounts, and in our annual Sustainable Development Goals Report. Where useful and appropriate we will also provide more frequent updates on our website and through publications and communications.

We will continue to publish updates across all seven principles of our Climate Plan, including our latest emissions data.

In addition, environmental data will continue to be reported through the Higher Education Statistics Agency (HESA).

# Review

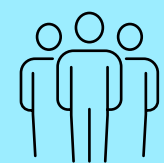
A formal review of this Framework will take place in 2029/30 but importantly, we will remain responsive and resilient in the face of evolving local and global challenges. As priorities shift, we will adapt accordingly, realigning resources and refining our focus to ensure our efforts continue to deliver meaningful impact. This will allow us to reflect on our objectives and targets, ensuring they remain fit for purpose.

Any changes will be reviewed and approved through the sustainability governance process of the University.



# Appendix 1 - Targets and measures

## Framework for Environmental and Social Responsibility: 2026 - 2030 targets



### Our People

Goal: Enable students and staff to make sustainable choices and contribute to positive local and global change.

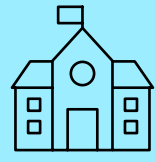
SDG 3: Good health and wellbeing, SDG 4: Quality education, SDG 5: Reduced Inequalities, SDG 8: Decent work and economic growth, SDG13: Climate action, SDG17: Partnerships for the goals.

**Objective: Our students and staff understand their role in creating a sustainable future.**

Strategic Priorities	Target	Measure
Embed sustainability in curricula and teaching.	Deliver the Sustainable Curriculum Principle of the Climate Plan.	Objectives of the Sustainable Curriculum Principle are achieved.
Ensure all staff have access to relevant sustainability and climate change training.	Sustainability training included as part of the staff induction process.	University staff induction includes sustainability training.
	At least 80% of staff complete sustainability and climate training by 2030.	% staff completed one or more sustainability and climate training offers.

**Objective: Our students and staff apply their skills and knowledge to address sustainability challenges.**

Strategic Priorities	Target	Measure
Enhance student sustainability engagement opportunities, expanding existing programmes and facilitating external connections.	Increase sustainability focussed work placement and experience opportunities for students.	A baseline and improvement measure will be established for 2026/27.
	Expand the Student Sustainability Architects programme into at least 5 schools or services (beyond the Sustainability Service.)	Number of Student Sustainability Architect placements per area of the University.
Enhance staff sustainability engagement opportunities, expanding the scope and reach of our existing programmes.	Develop and implement a Sustainability Engagement Strategy for 2026/27.	Sustainability Engagement Strategy in place for 2026/27.
	Embed sustainability into roles and plans across all Faculties and Directorates by 2030.	% coverage of Blueprint and Staff Sustainability Architect programmes.
Increase student and staff engagement with sustainability through a wide range of channels and regular events and opportunities.	All faculties and a range of professional services are represented within applications for the Living Lab funding call.	A minimum of 2 Living Labs are funded annually until 2030 via the funding call, with a range of opportunities explored through NZC.
	At least 1 University-wide sustainability event per year.	A student Living Lab platform (UOL Co-Lab) pilot to be in place for 2026/27.
		Number of University-wide sustainability events per year.



## Our Campus and Operations

Goal: Be an environmentally and socially responsible institution, aligning to the needs of students, staff and the wider community.

SDG 2: Zero Hunger, SDG 6: Clean Water and Sanitation, SDG 7: Affordable and Clean Energy, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 10: Reduced Inequalities, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action, SDG 14: Life Below Water, SDG 15: Life on Land, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnerships for the Goals.

**Objective: We proactively respond to the global climate and nature crises.**

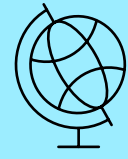
Strategic Priorities	Target	Measure
Advance our Pathway to Net Zero, achieving our Net Zero and Net Zero supply chain and resource use commitments.	Deliver the Net Zero Principle of the Climate Plan.	Objectives of the Net Zero Principle are achieved.
	Disaggregated emissions reduction targets (scope 1, 2 and 3) in place from 2026/27.	Disaggregated emissions reduction targets for scope 1, 2 and 3 emissions are in place from 2026/27.
Support responsible and ethical partnerships through procurement and our supply chain.	All strategic suppliers have a sustainability improvement plan and are, at least, working towards a credible Net Zero target.	% of strategic suppliers with a mature sustainability strategy and approach.  % of strategic contracts with social value commitments which align with university values and the UN SDG's.
	Measure success against an external framework.	Benchmark performance against the ISO 20400:2017 Sustainable Procurement Standard.

Ensure policies, processes and governance meet necessary compliance obligations and embed sustainable actions and decisions.	Maintain ISO 14001 certification of our Environmental Management System.	ISO 14001 certification maintained.
	Embed sustainability in volunteering and careers policies.	Sustainability is embedded into volunteering and careers policies.
	Effective sustainability and climate governance with effective executive leadership in place across the institution.	Sustainability Steering Group established and meeting regularly.
Embed our approach to the sustainability of research.	Sustainable research policy and plan in place for 2026/27.	Sustainable research policy and plan in place for 2026/27 (Y/N).
	100% of eligible labs achieve at least LEAF Silver status by 2030.	% eligible labs achieving LEAF Silver status.
Ensure environmental and social responsibility is embedded in our wider approach to digital and AI.	Guidance on environmentally and socially responsible use of AI for students and staff in place for 2026/27.	Guidance on environmentally and socially responsible use of AI for students and staff is in place.
Maximise resource efficiency, including waste and water, aligning to best practice and through innovative and circular approaches.	Establish new baseline and targets for waste, reuse, and recycling to be in place for 2026/27.	New baseline and targets for waste, reuse, and recycling to be in place for 2026/27 (Y/N).
	New waste strategy in place and operational for 2026/27.	New waste strategy in place and operational for 2026/27 (Y/N).
	New water management strategy in place for 2026/27, including targets for reduction.	New water management strategy in place for 2026/27 (Y/N).

Enable students and staff to adopt sustainable travel behaviours inside and outside of the University.	Deliver the Sustainable Travel Principle of the Climate Plan.	Achieve and maintain business and commuting travel emissions at 50% of 2018-19 levels.
	Increase mode share of sustainable travel options.	Bike Hires. Workshop Sessions. Car Share Usage. Fleet Decarbonisation.
Build resilience to the impacts of climate change across our estate, operations, teaching and research.	Embed sustainability performance criteria within policy (Sustainable Construction Standard, Procurement Policy etc.).	Count of policies with applicable criteria, evidenced through ISO14001 EMS.
Enhance biodiversity on our estate to support nature recovery.	Develop metrics and targets for each of the 5 principles within the Biodiversity Standard.	The 5 principles within the Biodiversity Standard have metrics and targets developed.
	Develop biodiversity targets for all university owned sites.	Biodiversity targets developed for all university owned sites.

**Objective: Our campus fulfils the needs of our diverse local and University community.**

Strategic Priorities	Target	Measure
Embed environmental and social responsibility into the campus masterplan.	Embed sustainability in the Campus Reimagined Masterplan Framework.	Sustainability embedded into the Campus Reimagined Masterplan Framework (2026/27).
Ensure access for our local communities to arts, culture, equipment and facilities.	Establish baseline data on audience numbers and develop our approach to measuring audience experience of our cultural offering.	Baseline data on audience numbers and approach to measuring audience experience of our cultural offering established for 2026/27 (Y/N).



## Beyond Campus

Goal: Positively contribute to public life, environmental stewardship, social equity, and economic resilience locally and globally.

SDG 1: No Poverty, SDG 3: Good health and wellbeing, SDG 4: Quality education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry & Innovation, SDG 10: Reduced Inequalities, SDG 11: Sustainable Cities and Communities, SDG 13: Climate Action, SDG 16: Peace Justice & Strong Institutions, SDG 17: Partnerships for the Goals.

**Objective: We collaborate to develop and share knowledge and to address challenges and inequalities in the city and region.**

### Strategic Priorities

### Target

### Measure

Foster ethical and equitable partnerships with communities and businesses.

By 2030, implement the CENTRE action plan.

Proportion of actions completed.

Implement and embed an Ethical Decision-Making Framework for Research.

Ethical Decision-Making Framework for Research in place.

Promote economic resilience that supports regional development.

Maintain or improve against our baseline [TBC] in the Leeds Anchors Network Progression Framework.

Performance assessment in the Leeds Anchors Network Progression Framework.

Strengthen and support the response of the city, local organisations and community groups to the climate and nature crises.

Continue to grow the impact of the Positive Impact Partner Programme.

Publish case studies of impactful partnerships.

By July 2027, create a pilot platform to facilitate student opportunities to collaborate with communities and partners in Leeds.

Pilot platform in place.

Continue to support both Leeds Climate Commission and Yorkshire and Humber Climate Commission.

Evidence of support provided to the Leeds and Yorkshire Climate Commissions.

Ensure students from all backgrounds can access, succeed in, and progress from higher education.	Advance across all 5 pillars of our Access and Student Success Strategy.	Delivery of the Access and Student Success Strategy.
Ensure students have pride and a sense of belonging to the city.	By 2030, establish a One Leeds student citizenship plan.	One Leeds student citizenship plan in place.
<b>Objective: We develop and share knowledge to tackle global challenges.</b>		
<b>Strategic Priorities</b>	<b>Target</b>	<b>Measure</b>
Align research and teaching to address local and global challenges and priority SDGs.	Our research addresses the grand challenges of sustainability.	Evidence research against all 17 SDGs.
Share our research to support communities in a way that is useful for all.	Authors must deposit full text copies of their research articles, reviews and conference proceedings into the institutional repository and, where copyright or commercial constraints allow, they must be made open access.	Delivery evidenced through tracking of number and variety of open access outputs.

